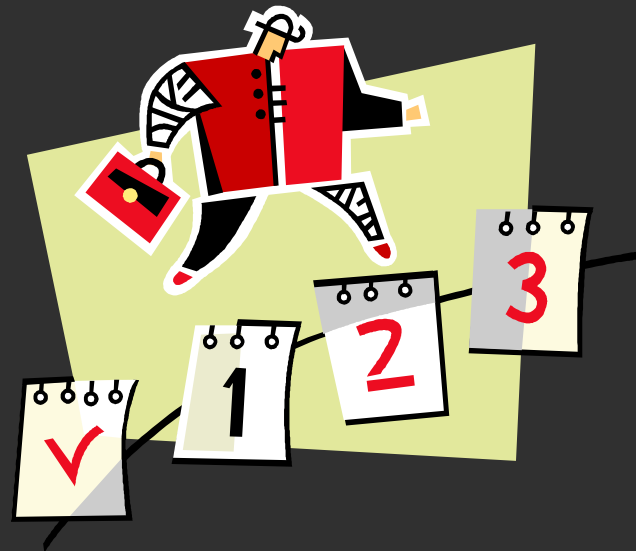


# The Basics of High School

2015-2016 Grade Core Curriculum Lesson



**MERLINS**  
KOREA KENT  
FOREIGN SCHOOL

# Domains & Standards

## Our **Standards** for the Day

- **A:B2.6** – Understand the **relationship** between classroom performance and success in school.
- **A:C1.6** – Understand how school success and academic achievement **enhances** future educational and career opportunities.

**Academic**



- **C:B1.2** – **Identify** personal skills, interests and abilities **and relate** them to current career choice.
- **C:B1.6** – Learn to **use the Internet** to access career-planning information.

**Career**



- **PS:B1.2** – Understand **consequences** of decisions and choices.

**Personal/  
Social**



Our **Domains**

# Essential Question

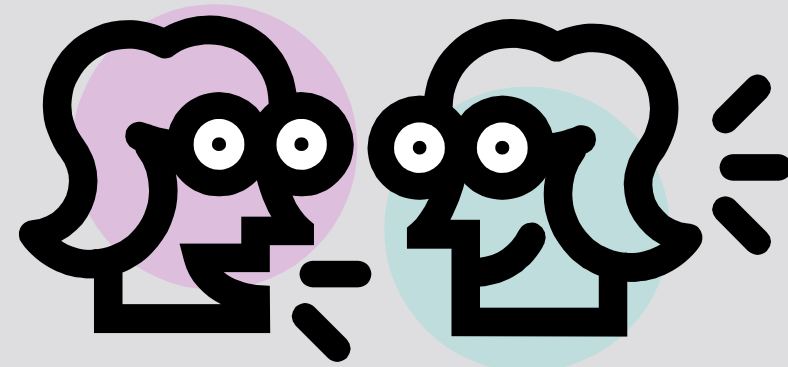
What do you  
need to know, as  
a 9<sup>th</sup> grader, to be  
a successful high  
school student?



# What Am I Learning Today?

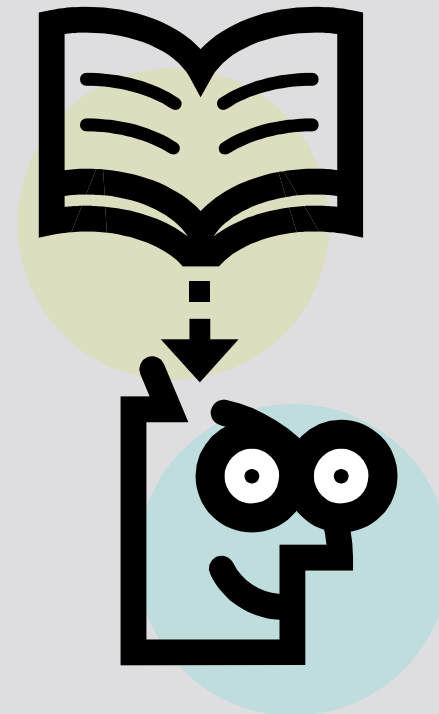
- GPA and Transcripts
- Graduation Requirements
- College admission Requirements

I will I learn through lecture and Q and A Sessions.



# What will my high school career look like ?

- I am creating my high school transcript NOW !
- All of the classes I am taking now will be “posted” to my transcript at the end of the semester and remain there.



# Report Card Versus Transcript

## Report Card

- Grades from **one semester or year only**
- **Unofficial** document
- Used by parent or guardian
- Includes some personal information (address, student ID)

## Transcript

- Record of **all** high school **final grades**
- **Legal** official document
- Used by colleges, military, and employers (in high school)
- Includes identifying personal information (DOB, address, date of start at Kent)
- Includes cumulative GPA

**Korea Kent Foreign School**

619- 30 Guui Dong, Gwang Jin Gu

Seoul, Korea , 143-200

822-2201-7091/2

School Year: 2015 - 2016

Printed: 04-06-2016

Page 1

<b>Reporting Period</b>	Semester 2
<b>Student ID</b>	[REDACTED]
<b>Grade Level</b>	08
<b>Teacher/Advisor</b>	Ms. Cho
<b>Homeroom</b>	MS-DOVE

<b>Subject</b>	<b>Q-1</b>	<b>Q-2</b>	<b>Sem.1</b>	<b>Q-3</b>	<b>Q-4</b>	<b>Sem.2</b>
MUSIC 8 Ms. Wilkin/MUS-800-1	--	--	--	A	--	--
MANDARIN 8 Mr. Tao/FOR-143-1	A	A+	A+	--	--	--
SPANISH 8 Ms. Jo/FOR-132-1	--	--	--	A+	--	--
PE 8 Mr. Winter/8-199-1	A	A-	A	A	--	--
COMPUTER 8 Mr. Montague/8 800-1	A-	A-	A-	B+	--	--
ART 8 Mr. Lee/8 500-1	B+	A-	A-	--	--	--
PHYSICAL SCIENCE 8 Mr. Cheng/8 400-1	B+	B+	B+	B	--	--
PREALGEBRA Ms. Carter/MAT150-1	A-	B	B+	A	--	--
AMERICAN HISTORY 8 Mr. Sands/8-650-1	A+	B	A-	A-	--	--
WORLD HISTORY 8 Mr. McQuaid/8-210-1	B	B	B	B	--	--
ENGLISH 8 Ms. Cho/8 100-1	A-	B	B+	A-	--	--
<b>Numeric Average</b>	91.89	89.11	90.67	92.00	0.00	0.00



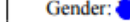

**Comments:**

PRINCIPAL

SAMPLE REPORT CARD

<b>PHYSICAL EDUCATION</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Physical Education strives to provide each student with the knowledge needed to make healthy lifestyle choices.				
Demonstrates an understanding of concepts and skills				
Participates in activities				
Follows directions, classroom rules and procedures				
<b>ART</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
The Art program is designed to foster and extend the creative thinking of each student through the creation of art.				
Understands and applies media, techniques, and processes				
Demonstrates an ability to use art to communicate ideas				
Integrates concepts with content to communicate meaning in their artworks				
Understands art in relation to history and cultures				
Makes connections between art and other disciplines				
Can reflect upon the merits of their work and the work of others				
<b>COMPUTER</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Students are able to :				
Make, modify, and share scratch applications				
Define and provide examples of event driven programming				
Demonstrate an understanding of the different types of programming blocks available				
Demonstrate an understanding of broadcasting and receiving messages				
Demonstrate an understanding of variable use in programming				
Demonstrate an understanding of decision making structures				
Demonstrate an ability to use computational thought to solve a problem				
Demonstrate an understanding of the development process involved in creating applications				
Participates in classroom activities				
Follow directions, classroom rules and procedures				
<b>FOREIGN LANGUAGE</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Understands and compares culture differences				
Communicates within the given topics				
Understands and follows instruction given in the targeted language				
Applies and demonstrates writing skills				
Actively participates and respects class rules				
<b>MUSIC</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Knowledge and understanding of music				
Ability to develop musical skills				
Ability to think creatively when composing or performing				
Ability to respond critically and eloquently				



 Birthdate:  Gender: 	Graduation Date:	<b>Korea Kent Foreign School</b> 619- 30 Guui Dong, Gwang Jin Gu Seoul, Korea , 143-200  822-2201-7091/2	<i>Page 1</i>
	Enrolled Date: 		
	Withdrawn Date:		
	Printed On: 01-04-2016		

Class Name	Grade	School Year	Sem.1	Sem.2	SU	Credit
BIOLOGY I	09	2012-2013	B+	B	--	1.000
COMPUTER I	09	2012-2013	B	B	--	1.000
ENGLISH I	09	2012-2013	A	A-	--	1.000
GEOGRAPHY I	09	2012-2013	A	A-	--	1.000
GEOMETRY	09	2012-2013	A+	A	--	1.000
WRITING	09	2012-2013	A-	A-	--	1.000
ALG II	10	2013-2014	A	A-	--	1.000
CHEMISTRY I	10	2013-2014	B+	B	--	1.000
ECONOMICS	10	2013-2014	B+	A	--	1.000
ENGLISH II	10	2013-2014	A	A	--	1.000
INTRO TO PSYCHOLOGY	10	2013-2014	B-	B	--	1.000
MANDARIN I	10	2013-2014	A-	B+	--	1.000
AMERICAN HISTORY	11	2014-2015	A+	A	--	1.000
AP CALCULUS AB	11	2014-2015	B	B+	--	1.000
ENGLISH III	11	2014-2015	A	A-	--	1.000
MANDARIN II	11	2014-2015	A	A-	--	1.000
MEDIA LITERACY	11	2014-2015	A	B	--	1.000
PHYSICS	11	2014-2015	A-	A-	--	1.000
AP ECONOMICS	12	2015-2016	A-	--	--	0.500
AP PSYCHOLOGY	12	2015-2016	A	--	--	0.500
AP STATISTICS	12	2015-2016	A-	--	--	0.500
ENGLISH IV	12	2015-2016	A	--	--	0.500
ENVIRONMENTAL SCI.	12	2015-2016	A	--	--	0.500

**CUMULATIVE INFORMATION**

School Year	Grade Point Average			Numeric Average			Total Credits
	Sem.1	Sem.2	SU	Sem.1	Sem.2	SU	Earned / Attempted
2012-2013	3.6667	3.6667	--	92.50	90.17	--	6.000 / 6.000
2013-2014	3.5000	3.5000	--	89.83	90.17	--	6.000 / 6.000
2014-2015	4.0000	3.8333	--	92.83	90.50	--	6.000 / 6.000
2015-2016	4.6000	--	--	93.20	--	--	2.500 / 2.500
<b>Cumulative:</b>			3.8049			91.27	20.500 / 20.500

**GENERAL COMMENTS**

EDWARD W. ZRUDLO  
PRINCIPAL



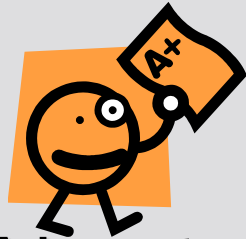
# What Does My Transcript Say About ME?

What **will** your transcript **say** to colleges about you?

- **Has your GPA gone up or down each year ?**
  - Could you explain your grades this year ?
- **Has the RIGOR of your classes increased or decreased ?**
  - Did you try to take a harder course each year ?
- **Where do you rank?** What does your transcript look like compared to your classmates ? (This will not be listed on your transcript, but will be shared with colleges)
- **Your Transcript tells your story – what will yours be?**

# What's a GPA and Who Cares?

## Grade Point Average (GPA):



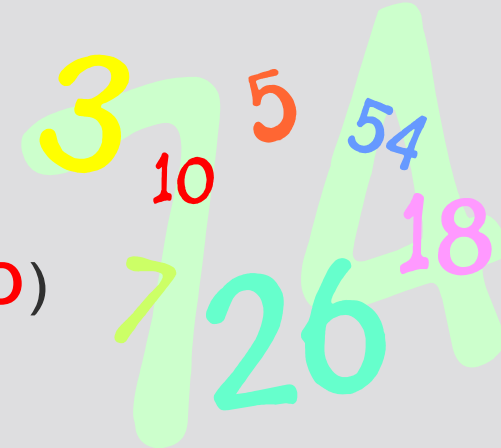
- Why is GPA important?
  - Determines **class rank** (what is this?)
  - **Looked at** by colleges, employers and scholarship committees
  - Often times, it shows **effort**, not necessarily intelligence
  - Determines eligibility for **Merit Scholarships**
- **Types** we will cover: **Cumulative, Weighted, Core**

Numerical Grade	Letter Grade	Points
90 - 100	A	4.0
80 - 89	B	3.0
74 - 80	C	2.0
70 - 73	D	1.0
69 and below	F	0.0

# Cumulative GPA

- The average of ALL class grades
- Includes electives
- Includes ALL grades (**PASSED** OR **FAILED**)

Letter Grade	Quality Point
A	4.0
B	3.0
C	2.0
D	1.0
F	0.0



**Honor Roll & Principal's List**



# Weighted vs Un-Weighted

American History	Completion of American History with a B or higher grade
Art (Studio)	Completion of Art II and Portfolio Review
Biology	Completion of Biology and Chemistry with a B or higher grade
Calculus AB	Completion of Algebra II with a A + Teacher Recommendation/Completion of Pre-Calculus with a B or Higher grade
Calculus BC	Completion of Pre-Calculus with a B or higher grade
Chemistry	Completion of Biology and Chemistry with a B or higher grade
Economics (Micro)	Completion of Economics with a B or higher grade
English	Completion of English Class with B or higher grade
Human Geography*	TBA
Mandarin	Completion of Mandarin III with a B or higher grade
Music Theory	Completion of any Music Course with B or higher grade with understanding of musical instruments.
Psychology	Completion of Psychology with a B or higher grade
Physics *	TBA
Statistics	Completion of Algebra II with a B or higher grade
World History	Completion of world history with a B or higher grade

# Cumulative GPA

## Weighted vs Un-Weighted

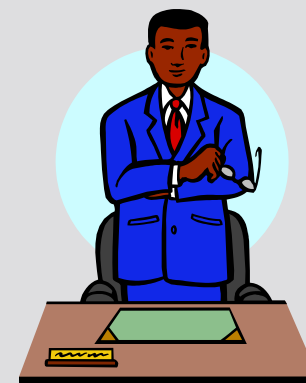
**A 5 on the AP Exam can earn you up to 3 College Credits**

Letter Grade	On-Level	AP
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	2.0
F	0.0	0.0

*If you take 6 AP Classes and Pass your AP Exams with a 4 or 5, that is the equivalent of approximately 18 college credits, that is a semester worth of college courses.*

# Core GPAs

- **Core**: the average of all core classes ONLY:
  - English, Math, Science, Social Science, Foreign Language
- **Many** colleges use your core GPA for admission
- **EVERY COLLEGE CALCULATES DIFFERENTLY !!!!!**
  - Contact the admissions office to find out more



# Do You Want To Be A Tenth Grader?

Must earn 6 total credits to promote to 10<sup>th</sup>:

- Must take 9<sup>th</sup> English & 9<sup>th</sup> Presentation
- Must take Algebra/Geometry
- Must take a Science Course
- Must take a Social Science
- Must take an Elective (FL /Art/ Music)





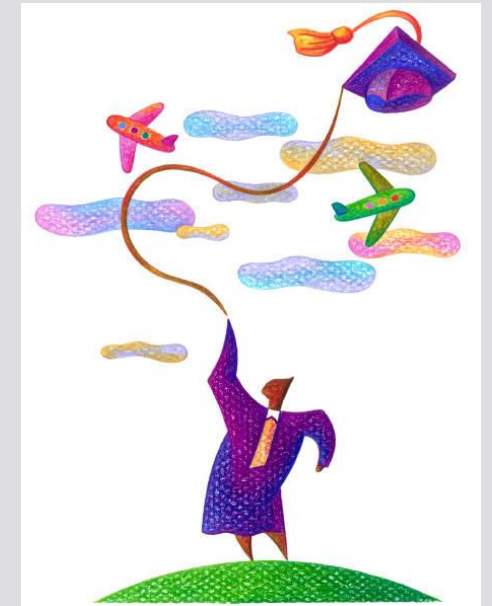
# Credit System

- **If you fail** an academic course needed for graduation...  
you will have to repeat that course before you will receive credit and graduate. (I.e. Algebra II or 9<sup>th</sup> Grade Presentation)
- A **failing grade** will...
  - appear on your transcript forever
  - will not be removed even if you repeat the course and receive a passing grade.



# High School Graduation Requirements

- To **graduate**, you must pass **21 required credits**
  - **4** English
  - **3** math\*
  - **3** science
  - **4** social studies
  - **5** electives (Including **1** fine art & Presentation)
  - **1** computer
  - **1** language\*



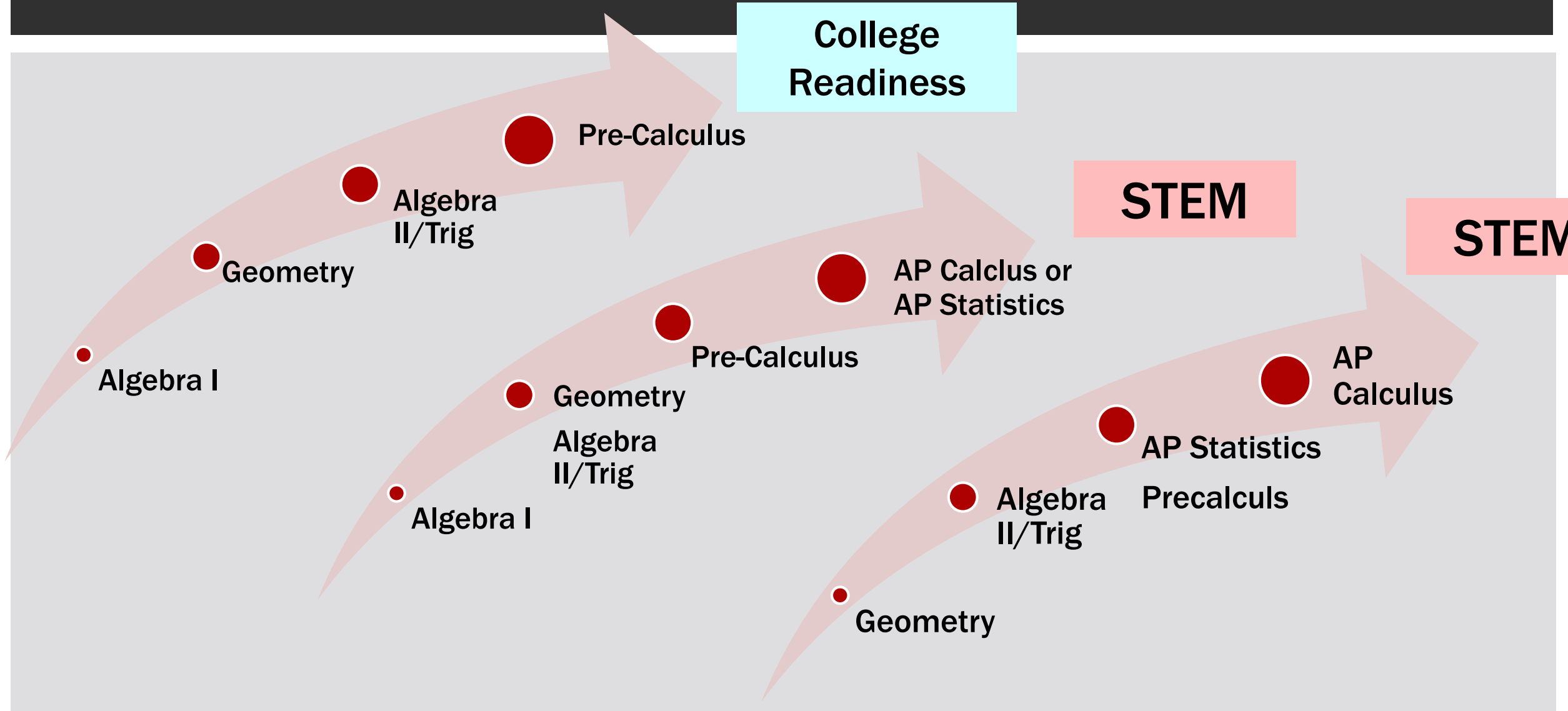
# College Readiness Graduation Requirements

- **4** English
- **4** math\* (**4** for highly selective universities)
- **4** science with LAB
- **4** social studies
- **5** electives (2 years of Fine Art/Music)
- **1** computer
- **2** language\* (3 – 4 years recommended for highly selective universities)



Start your Path now!

# PATHWAYS – MATH SPECIFIC



College  
Readiness

STEM

STEM

Algebra I

Geometry

Algebra  
II/Trig

Pre-Calculus

Pre-Calculus

AP Calculus or  
AP Statistics

Geometry

Algebra  
II/Trig

Algebra I

Algebra  
II/Trig

AP Statistics

Precalculus

AP  
Calculus

# ARE YOU APART OF THE COMMUNITY ?

## Varsity Sports

- **Cheerleading**
- **Cross Country**
- **Basketball**
- **Soccer**
- **Swimming**
- **Volleyball**

## Clubs & Activities

- **Volunteer Club**
- **Mu Alpha Theta (Math Honor Society)**
- **Peace Club**
- **Model United Nations**
- **Student Council**
- **Yearbook**
- **Peer Counseling**
- **Drama**
- **Merlin Magazine**

# QUESTION / COMMENTS?

- College Career Care Counseling Website : [www.kkfsc3.com](http://www.kkfsc3.com)
  - Appointment Calendar
  - Parent Resources

Kaleena Carter

[Kaleena@kkfs.org](mailto:Kaleena@kkfs.org)



# Essential Question

What do you need to know, as a 9<sup>th</sup> grader, to be a successful high school student?

